



Wakanui School Strategic Plan 2024-2026

Implementation/Annual Goals for 2026

Our Purpose: Provide all students with broad learning experiences and opportunities in a safe environment, to develop individual strengths and talents, so they keep learning. They are respectful of others and contribute positively to society.

Strategic Goal 1- The current NZ Curriculum is taught so that all students acquire learning skills and are able to develop their individual strengths and talents			
Action Areas Why is this important?	What will we see? i.e. outcomes & measures	When is a good time to review this goal?	Support & resources PLD- Professional Learning development
<p>To provide a future-focused curriculum that is directly for the needs of our learners.</p> <p>Putting in place the new English and Maths curriculum. Continue to grow teacher capability and knowledge of what remains the same and what has directly changed.</p>	<p>Planning and assessment strategies which will directly align with the new curriculums.</p> <p>Both shared and consistent planning across the levels. This will allow for development over time and learning that progresses and is built upon.</p>	<p>Board meeting Term 3 #1</p>	<p>Te Mātaiaho- Ministry resources Progress markers rubrics to use that have been released by the ministry Tahurangi- Ministry site</p>

<p>Continue to identify and implement effective practices to enhance outcomes for all children.</p>	<ul style="list-style-type: none"> ● Structured literacy extended to include senior classes. ● support literacy groups across junior and senior classes <ul style="list-style-type: none"> ● Structured Maths Initiative has been made available for 1 teacher ● Oxford Resource (for Maths) is being used across the whole school in 2026 <ul style="list-style-type: none"> ● Attendance: Stepped Attendance Plan-shared with whānau and available on our website. 		<p>Teachers from Year 4 -8 provided with structured literacy training (BSLA) Kaiawhina being given teacher aide specific Structured literacy training. With the use of Literacy support- a teacher who has had further PD takes groups from Y 3 and up BOOST- voluntary programme for literacy is also continuing for y2-4 students</p> <p>Oxford Resource training can be tapped into on line</p> <p>Attendance plan put in place- following ministry guidelines for 2026</p> <p>Senior Leadership team through PLD provided to support assessment practices. Although not required until 2027 we will be using the SMART tool -Y3 up (MOE) alongside the</p>
<p>Assessment- ensure consistency</p>	<p>Senior Leadership Team have planned how we will roll out the various assessment tools at the different levels throughout the year.</p>		

			Phonics Check which we used in 2025
A School plan and direction to ensure coverage of what they are taught.	All students attending Wakanui School will have received teaching in all areas of the curriculum at the different levels throughout Year 1 -8	Board meeting Term 2 #2	Accessible plan for all staff : current and future/relievers/community. Continues to be developed with a planned change of reporting adding a guide for parents for what has been covered.

Strategic Goal 2-Our School's teaching and learning approach is responsive to the individual needs of students and emerging social changes and issues

<i>Action Areas Why is this important?</i>	<i>What we will see? i.e. outcomes & measures</i>	<i>When is a good time to review this goal?</i>	<i>Support & resources</i>
<p>Teaching and learning is at the heart of what we do.</p> <p>Continuation of the <i>Relationships First programme</i> <i>(At the heart of this teaching model is the word: relationships.</i></p>	<ul style="list-style-type: none"> • Teaching staff confidently identify and adapt their teaching to meet a broad range of learning needs; • Professional development for teaching staff supports them to respond to emerging social trends and behaviours; 	Board meeting Term 2 #1- #1 and #2 board meetings	RTLB Mana Ake Staff Meetings CRT (Classroom release time) to support planning meetings and extra PLD

<p><i>Positive relationships are what build a foundation of trust, respect, a sense of belonging and more. With a foundation built from these, we are able to positively affect our students' learning behaviours and therefore the outcomes too.)</i></p> <p>PB4L (Positive Behaviour for Learning) continuing into 2026 at Wakanui School.</p> <p>Both programmes support the importance of students being 'ready to learn' by breaking down potential barriers.</p> <p>Time for SENCO (Special Education needs coordinator) and LSC (Learning Support Coordinator) to develop the programmes to suit the students who need extra support.</p>	<ul style="list-style-type: none"> • Learning Assistants (Kaiawhina) are funded to support teaching staff with students who have high learning needs; • Staff access specialist agencies through SENCO and LSC for additional support; 	<p>Continual – particularly because the school has to work within the limits of funding</p>	<p>Utilising our teacher strengths</p> <p>SENCo and LSC work alongside</p>
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<p>Our LSC is on site for one day a week and also is available to</p> <p>IEP's (Individual Education Programmes)</p> <p>Extension programmes</p>	<p>These are reviewed twice a year, including progress markers. The team relevant to the individual meet to review goals, set new ones and celebrate success</p>		<p>'Clubs' in class</p>
<p>Professional Growth Cycles</p> <p>Supported through the Relationships First programme</p> <p>PB4L -Positive behaviour for Learning</p>	<p>Refreshed PGC document for staff. These are ongoing including check ins. Goals set for the year with one goal each term as a focus. This allows for a continual cycle of growth as the model</p> <p>We have teachers trained to be Impact Coaches which gives the opportunity to provide feedback for teachers about their teaching programmes- this will enhance their PGC's</p>	<p>Board meeting Term 4 # 1</p>	<p>CRT time supports the time to develop these. One goal a term to be checked with another member of staff weeks 6-8 each term</p> <p>Specific training for these programmes</p> <p>Team training- moving towards individual school training to becoming part of a group of schools</p>

Strategic Goal 3-The community is involved and supportive of the teaching and learning at the school

Context:

NELPs 1-'Learners with their whānau are at the centre of their learning'

Wakanui- The optimal School roll is 126 to ensure stable resourcing and a balance of learning opportunities for all students , allowing us to support 6 classes (3x y1-3 and 3x Y4-8)

Action Areas Why is this important?	What we will see? i.e. outcomes & measures	When is a good time to review this goal?	Support & resources
<p>Retaining students for Year 7 & 8 ensure full involvement for remaining Y7/8 students and building on the capabilities of our larger Year 6 cohort.</p> <p>Rural school aspects</p>	<p>Happy settled Senior class of Year 6/7/8 students who remain</p> <p>The School roll is maintained at a level that preserves the School's unique and rural character.</p> <p>Pet Day and rural day in 2026</p>	<p>Board meeting Term 3 #2</p>	<p>Introducing opportunities that are open to Year 6 and are to be carried on in Year 7 and 8.</p> <p>Poipoia te Kākano: Wakanui School's 'Poipoia te kākano Award' has been established to allow the children to work towards a goal through year 6, 7, & 8. This award consists of levelled awards that need to be completed within a year. These awards are also achieved in order; to achieve the full set of our growing tree of Wakanui School.</p> <p>Agri Kids This is an established programme that Wakanui are entering for the first time in 2025 – with 3 teams in 2026 selection was open to our Year 5,6, 7 and 8 students.</p>

<p>Be sure that our community understands the implications and importance of maintaining the local support and fundraising and how this directly affects the funding to manage the school e.g pea straw.</p> <p>Explain to the community what these funds are specifically used for e.g. Teacher Aide hours, reducing class sizes.</p>	<ul style="list-style-type: none"> • There is community support for shared property projects e.g. swimming pool, community transport. Concrete court area 		<p>AgriKidsNZ is a fun and educational contest designed to ignite the passion for farming in our future agricultural leaders</p> <p>continue and build on in 2027</p> <p>Investigating options for the court area to undergo maintenance or complete upgrade which would require community support, grants and fundraising</p>
<p>Development of the transition processes ECE- NE and Year 8 – College. Specifically set up systems for pre school visits and preschool programs.</p>	<ul style="list-style-type: none"> • The School shares student information with other schools where this will support learning and help with transitions between schools ; 		<p>Well underway and NE enquiries continue to increase from out of zone, which shows the interest in what we offer at Wakanui School .</p> <p>There are also systems to support the transition to Ashburton College</p>

<p>Wakanui School 150 Years Celebration</p>	<p>Huge opportunity to engage further with current and past school community.</p> <p>Through planning and commitment to the success of the celebration we will see pride in our school.</p> <p>This brings the opportunity for school wide learning of the history of our School over the past 150 years.</p>	<p>After the celebrations in September</p>	<p>Community members, documents from 125 years.</p> <p>Whole school 'show' written to perform for the occasion encompassing Wakanui history as well as national and International reflections from the past 150 years.</p>
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