



Wakanui School Strategic Plan 2024-2026

Implementation/Annual Goals for 2024

<i>Strategic Goal 1- The current NZ Curriculum is taught so that all students acquire learning skills and are able to develop their individual strengths and talents</i>			
Context: NELPs: 2- 'Great education opportunities and outcomes are within reach for every learner' Wakanui-			
<i>Action Areas Why is this important?</i>	<i>What we will see? i.e. outcomes & measures</i>	<i>When is a good time to review this goal?</i>	<i>Support & resources</i>
Local Curriculum development Is a 2024 focus	A curriculum that encompasses the NZ Curriculum as well as meeting the needs of our School and community	Board meeting Term 3 #1	We have PLD funding in 2024 - Impact Ed that will specifically support Wakanui School to develop our own curriculum Our Community Te Mātaiaho- Ministry resources
Assesment for Learning Kāhui Ako focus in 2024	Streamlined assessment tools developemtn across the Kāhui Ako		Other Principals and Teachers in our community- Kāhui

<p>Reacting to the needs of our students- by looking at 'where they are at' and 'where they need to be' 2024- implementing set extension programmes</p> <p>Te Reo and further knowledge of Te Tiriti o Waitangi Knowledge of local and national history at the forefront</p> <p>Support students to have the knowledge needed to develop their skills beyond the classroom</p>	<ul style="list-style-type: none"> • Increased achievement An increase of 2-3% in literacy and numeracy for students at or above by the end of the year. Using OTJ's (overall teacher judgement) • Te Tiriti o Waitangi and te ao Māori are reflected in the School's curriculum; • The Aotearoa NZ history curriculum is refreshed and delivered; • Excursions and trips for students are used to broaden their perspectives and learning experiences; • Students are supported to safely explore a variety of views, societal trends and issues; • Students learn financial literacy through practical experiences at School; • Students are prepared for the role of emerging technologies such as Artificial intelligence (AI). 		<p>Clubs- broader to encompass teaching and learning</p>
<p>A School plan and direction to ensure coverage of what they are taught.</p>	<p>All students attending Wakanui School will have received teaching in all areas of the curriculum at the different levels throughout Year 1 -8</p>	<p>Board meeting Term 2 #2</p>	<p>Accessible plan for all staff : current and future/relievers/community</p>

Strategic Goal 2-Our School's teaching and learning approach is responsive to the individual needs of students and emerging social changes and issues

Context:

NELPs: 2- 'Great education opportunities and outcomes are within reach for every learner' 3- 'Quality teaching and leadership makes the difference for learners and their whānau

Wakanui-

Action Areas Why is this important?	What we will see? <i>i.e. outcomes & measures</i>	When is a good time to review this goal?	Support & resources
<p>Teaching and learning is at the heart of what we do.</p> <p>Weekly time for SENCO and LSC (Learning Support Co ordinator) to develop the programmes to suit the the students who need extra support.</p> <p>IEP's (Individual Education Programmes)</p> <p>Extension programmes</p>	<ul style="list-style-type: none"> • Teaching staff confidently identify and adapt their teaching to meet a broad range of learning needs; • Professional development for teaching staff supports them to respond to emerging social trends and behaviours; • Learning Assistants are funded to support teaching staff with students who have high learning needs; • Staff access specialist agencies through SENCO and LSC for additional support; • Staff seek advice and support from the local Kāhui Ako e.g. teaching students with high needs, options for relief staff. 	<p>Board meeting Term 2 #1</p>	<p>RTLB Mana Ake Kāhui Ako</p> <p>Staff Meeting</p> <p>Utilising our teacher strengths</p> <p>Kāhui Connect Week</p>

Professional Growth Cycles	Shared and developed by and with colleagues to support the best learning for our students.	Board meeting Term 4 # 1	CRT time supports the time to develop these.
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Strategic Goal 3-The community is involved and supportive of the teaching and learning at the school

Context:
NELPs 1-'Learners with their whānau are at the centre of their learning'
Wakanui- The optimal School roll is 126 to ensure stable resourcing and a balance of learning opportunities for all students , allowing us to support 6 classes (3x y1-3 and 3x Y4-6)

<i>Action Areas Why is this important?</i>	<i>What we will see? i.e. outcomes & measures</i>	<i>When is a good time to review this goal?</i>	<i>Support & resources</i>
<p>Develop a strategy for retaining students for Year 7 & 8 Eg specific event for Year 5 & 6 whānau with positive feedback from Year 7& 8 whānau and students. Specific community events targeting the Year 7 and 8 programme</p> <p>Review of what our community want regarding reporting and communication.</p> <p>Be sure that our community understand the implications and importance of maintaining the local support and fundraising and</p>	<ul style="list-style-type: none"> • Students remaining at Wakanui for Year 7 and 8 and continuing to achieve well in their College years. • The School roll is maintained at a level that preserves the School's unique and rural character; <ul style="list-style-type: none"> • Whānau understand and are supportive of the teaching approach used in the School; • Whānau collaborate with the School to identify learning and behaviour strategies for their children; 	<p>Board meeting Term 3 #2</p>	<p>Extend Senior leadership opportunities Year 7 and 8 students to be involved in community events.</p>

<p>how this directly effects the funding to mange the school e.g pea straw.</p> <p>Explain to the community what these funds are specifically used for eg Teacher Aide hours, reducing class sizes.</p>	<ul style="list-style-type: none"> • Whānau are regularly updated and understand their children’s learning and progress; • There is community support for shared property projects e.g. swimming pool, community transport. 		<p>Kāhui Ako Transition programmes</p>
<p>Development of the transition processes ECE- NE and Year 8 – College. Specifically set up systems for pre school visits and pre school programs.</p>	<ul style="list-style-type: none"> • The School shares student information with other schools where this will support learning and help with transitions between schools ; 	<p>Board meeting Term 2 # 2</p>	